

Name: _____

Child Development, Care and Guidance

Course Rationale:

To improve the quality of life for Missouri's children, performance competencies in the Child Development, Care and Guidance course taught in Family and Consumer Sciences Education programs enable students to:

- construct meaning pertinent to child care, guidance and supervision;
- communicate effectively with family members, child care agencies and professional service providers;
- solve problems based upon the developmental needs of children;
- make decisions that support the sound physical, mental and social development of children; and
- assess the impact of the parenting role in society.

Directions:

Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect **employability readiness** rather than the grades given in class.

Rating Scale:

- 3 Mastered** – can work independently with no supervision
2 Requires Supervision – can perform job completely with limited supervision
1 Not Mastered – requires instruction and close supervision
N No Exposure – no experience or knowledge in this area

3	2	1	N	A. Assuming Leadership Roles as Responsible Family Members and Citizens	Notes:
				1. Utilize FCCLA program(s) to address child development, care and guidance issues	
				2. Utilize leadership qualities and skills for problem solving	
				Other:	

3	2	1	N	B. Describing Diverse Roles in Parenting	Notes:
				1. Evaluate factors and choices related to parenting	
				2. List changes and adaptations needed for parenting roles	
				3. Describe parenting practices in different cultures	
				Other:	

3	2	1	N	C. Analyzing Health Concerns and Needs During Prenatal Development	Notes:
				1. Describe fetal development during pregnancy	
				2. Describe the process of labor and delivery	
				3. Explain effects of substance use and abuse related to pregnancy	
				4. Identify genetic factors that affect pregnancy	
				5. Assess environmental factors that affect pregnancy	
				Other:	

3	2	1	N	D. Explaining Developmental Stages (Physical, Social, Emotional, and Cognitive)	Notes:
				1. Distinguish among developmental stages	
				2. Explain individual differences in development	
				3. Relate individual differences to predictable developmental sequences	
				4. Propose ways to optimize development through play	
				Other:	

3	2	1	N	E. Justifying Interaction Choices	Notes:
				1. Identify guidance/discipline techniques	
				2. Exhibit communication skills that promote positive self-esteem	
				Other:	

3	2	1	N	F. Distinguishing Health Concerns at Developmental Stages	Notes:
				1. Describe community health services	
				2. Determine appropriate first-aid procedures	
				3. Devise a comprehensive plan for childhood wellness	
				Other:	

3	2	1	N	G. Identifying Guidelines for Creating Safe Environments	Notes:
				1. List components of a safe environment	
				2. Describe signs of abuse and neglect	
				3. Describe available community resources for violence prevention, reporting and counseling	
				Other:	

3	2	1	N	H. Comparing Child Care Options	Notes:
				1. Summarize criteria for quality child care	
				2. Evaluate costs and features of available child care options	
				Other:	

3	2	1	N	I. Influencing Change in Environments	Notes:
				1. Develop skills to affect public policy related to child development, care and guidance	
				2. Analyze the impact of technology on individual and family lifestyles as related to child development, care and guidance	
				3. Utilize technology and other resources to influence change in child development, care and guidance environments	
				Other:	

3	2	1	N	J. Researching Key Careers	Notes:
				1. Identify career clusters and careers related to child development, care and guidance	
				2. Assess personal characteristics and professional requirements for occupations related to child development, care and guidance	
				3. Investigate working conditions and income of specific careers	
				4. Use effective communication techniques for multiple workplace situations	
				5. Examine ethical and professional issues and responsibilities	
				6. Evaluate entrepreneurial options related to child development, care and guidance	
				Other:	